

Mia and the and Talent Show

by Leona W.

The school talent show was coming up and Mia was talking to her friends about it. “I want to sign up but I don’t have a talent,” said Mia.

“Well,” said her friend Lara, “you could dance, play an instrument or do magic.”

“I’m not very good at dancing, doing magic, or playing an instrument,” said Mia.

“Well then I am out of ideas,” said Lara.

“It’s OK- I will find something,” said Mia.

Later that day Mia tried to do magic by watching a video. It didn’t turn out good; she couldn’t even do a simple card trick. After that, she tried to dance and fell on her bottom. Finally, she tried to play an instrument; she tried to play the tuba, the flute, the guitar, even the triangle. It didn’t work at all. Later at home she was upset, she couldn’t think of anything, but then her mom came in and she had lots of ideas, so Mia tried them out. None of them worked, but then she got to the last one: she tried to sing and she sounded amazing! Her voice was like an angel, so she decided she wanted to sing. It was so hard to pick what song because there were so many. Then she decided she would write her own song, so she stayed up all night coming up with a song. She had to figure out what it would be about, and how long it would be, and also write it, but finally she figured it out and could get some sleep.

The next day was try-outs. She was nervous, but her mom told her that she would do great. So, when her name was called, she went up and sang her song. The teachers loved it and told her she got in. She was excited, but nervous. Two days later the talent show was held. She waited behind a lot of people with awesome acts before it was her turn and her

name was called and she went up. She was so scared! There were a lot more people than at try-outs. The judges told her to start so she did and just as usual she was awesome and sounded like an angel. People were clapping, cheering, and some even threw flowers. They loved her, and it was in that moment Mia knew she was born to sing.